Integrative Leadership Minor – Courses Available Spring 2015

The graduate-level academic minor in integrative leadership will enhance the preparation of graduate students to lead and foster collective actions across boundaries of individuals, groups, organizations, sectors, and nations to solve some of the world’s most pressing and complex problems. Any student in any University of Minnesota graduate or professional program, regardless of college or enrollment, is encouraged to apply for this minor.

The minor program for master’s students is a minimum of 9 graduate-level semester credits. Credits from required courses in a student’s major program (a.k.a. non-elective courses) will not count towards the minor. Students must take courses from each of the areas below:

**Overview of Leadership Theory** (3 cr minimum required – choose from list below)
- OLPD 8020—Leadership: From Theory to Reflective Practice (3 cr)
- PA 5011—Management of Organizations (3 cr)
- Courses on overview of leadership theory and development from other colleges may be substituted for this core course subject to approval by the director of graduate studies for the integrative leadership minor.

**Leading Engagement Processes** (3 cr minimum required – choose from list below)
- MGMT 6035/LAW 6626—Complex and Cross-Cultural Negotiations (2 cr)
- OLPD 6490—Managing Civic Engagement (3 cr)
- PA 5145—Civic Participation in Public Affairs (3 cr)
- Courses on managing civic engagement theory and development from other colleges may be substituted for this core course subject to approval by the director of graduate studies for the integrative leadership minor.

**Final Course - Integrative Leadership Seminar**
(Required 3 cr course – No substitutions will be allowed)
- OLPD 6402/MGMT 6402/PA 5105/PUBH 6702/LAW 6623—Integrative Leadership Seminar
  *Taught Mondays 6:00 - 8:45 p.m. in CSOM 2-233*

This is an interdisciplinary, 3-credit seminar led by co-instructors from multiple schools of the university. You will: a) learn to recognize and diagnose integrative leadership challenges and opportunities; b) build your own capacities to practice integrative leadership through group work in individualized peer-to-peer coaching in diverse teams and through being exposed to a range of boundary work practices; and c) gain better knowledge of the leadership contexts within your own profession and in other sectors.

The program for an individual student will be developed by the student, the major adviser, and the director of graduate studies (DGS) of the integrative leadership minor.